# Examples of Rubrics

The examples below are meant to demonstrate the basic concepts and structure of a rubric. With a particular assignment in mind, instructors will need to articulate both the criteria that will guide their assessment of students’ performance and the performance descriptions for each level.

***REMINDER: Replace the template text with criteria, performance levels, and performance descriptions specific to your assignment.***

## **Holistic Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level  *e.g., Exemplary (10)* | Level *e.g., Proficient (8)* | Level *e.g., Acceptable (6)* | Level *e.g., Weak (4)* | Level  *e.g., Unacceptable (2)* |
| Description  *e.g., “The presentation clearly defines and introduces the topic, includes multiple examples, and provides a detailed explanation of the relevance of the topic. It includes a bibliography of 10 sources in correct format and is well-organized and visually effective.”* | Description | Description | Description | Description |
| Comments: |  | | | |
| Score: |  | | | |

## **Single-Point Rubric**

|  |  |  |
| --- | --- | --- |
| WAYS TO IMPROVE | ****EXPECTATIONS**** | WAYS TO ADVANCE |
|  | **CRITERION #1 *(****e.g., “USE OF MATERIALS****:*** *The drawing explores the versatility of the assigned medium (charcoal), including different strategies for mark making, shading, etc.”)* |  |
|  | **CRITERION #2** |  |
|  | **CRITERION #3** |  |
|  | **CRITERION #4** |  |

## **Analytic Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criterion | Level *e.g., Excellent (4)* | Level *e.g., Good (3)* | Level *e.g., Adequate (2)* | Level *e.g., Inadequate (1)* |
| Criterion #1  *e.g., “Problem solving”* | Description *(e.g., “Implements all relevant problem-solving strategies”)* | Description *(e.g., “Implements several relevant problem-solving strategies”)* | Description *(e.g., “Implements one problem-solving strategy”)* | Description *(e.g., “Does not implement any relevant problem-solving strategies”)* |
| Criterion #2 | Description | Description | Description | Description |
| Criterion #3 | Description | Description | Description | Description |
| Comments: |  | | | |
| Score: |  | | | |